| JSCS School Board Forum | Page 4 |
| :--- | :--- |
| Enrollment Update | Page 5 |
| Leopard Experience Team | Pages 6-11 |
| School Support Systems | Page 12 |
| Grandparents' Day | Page 13 |
| Official State Standardized Test Results | Pages 14-15 |
| School Performance Framework | Page 16 |
| Considerations for Future Academic <br> Achievement Goals/Monitoring Benchmarks | Page 17 |
| Staff Plaudits | Page 18 |

## JCSC School Board Forum

Please join the JeffCo Charter School Consortium for its School Board Candidate Forum in preparation for the Nov. 7th election. This forum will be focused on JeffCo charter school issues. All charter school parents are invited to attend and hear what the school board candidates think about public charter schools. The forum will be held on Wednesday, September 27, 2023, from 6:30 to 8:00 pm at Addenbrooke Classical Academy located at 3940 S. Teller Street, Lakewood, CO 80235.

## Official Candidates

## Enrollment Update for 2023-2024

| Grade | Budgeted Number | Number Enrolled | Fill to | Number Waiting |
| :---: | :---: | :---: | :---: | :---: |
| K | 88 | 90 | 92 | 13 |
| 1 | 88 | 90 | 92 | 0 |
| 2 | 84 | 87 | 87 | 22 |
| 3 | 84 | 87 | 87 | 8 |
| 4 | 84 | 87 | 87 | 14 |
| 5 | 84 | 89 | 89 | 17 |
| 6 | 84 | 75 | 76 | 7 |
| 7 | 84 | 79 | 779 | 21 |
| 8 | 764 |  |  |  |
| Total |  |  |  |  |

## Leopard Experience Team



## LET Purpose

Cultivate positive culture and climate at LA by creating highly engaging and impactful student learning experiences during/outside the school day.

Impactful-Student, Grade, School, Community, Future

## A Quality Leopard Experience...

- is intentional
- promotes positive community and culture
- allows students to showcase talents/gifts
- offers leadership opportunities/mentorship
- provides a variety/range of experiences
- is sustainable
- brings community to us/makes us stand apart from other charters


## Last Year's Goals

- Organize Clubs for the 23-24 school year
- Initiate a Staff Experiences team to support and encourage staff building
- Organize the Field trips taken at Lincoln
- Set initial plans for Implementing Houses at Lincoln
- Improve Lincoln's PBIS structure
- Implement Signature Experiences for each grade


## Clubs Focus

- We chose to start this year with 5 clubs
- Club Invention
- Art Space
- Hero Kids Sports
- 3D Printing
- 100 Mile Club
- We are exploring many other clubs, including
- Chess
- Lego
- Reading
- Destination Imagination
- Girls on the Run
- Girls who Math
- Language
- Music/Drama
- And Many More...


## Next Steps

- Mainta in Clubs for the 23-24 school year and develop plans into the future
- Mainta in other smaller groups (Staff Experiences, Signature Experiences, Field Trips)
- Pivot the entire team to focus on deve loping a comprehensive PBIS structure for Lincoln


## Student Support Systems Younkerman \& Brozovich

Staff Training

- Routines \& Procedures
- Leopards are Kind \& Hard Working
- Sense Making \& SEL
- On-going support
- Teachers, Coaches, EAs, Admin, Mental Health

Impact

- Restorative Practice
- Radio calls
- Culture \& Environment
- Transparency
- Family Partnership


## Grandparents' Day

Grandparents' Day has long been a favorite Lincoln Academy event and we are so excited to be partnering with the school to bring back "Grandparents' and Grand-Friends' Day" for 2023. The event will begin on Friday, September 22, at 7:45am and will include a continental breakfast, 3 sessions for grandparents to visit the classroom, and a musical program. The musical program should conclude around 11:30am and school dismissal will be at 12 pm. A Spirit Wear sale, the Book Fair, and the LA Pledge Drive will all be happening at this time as well.

- In order to host this event, we need as many hands as possible to help with preparations and donations. Please see the signup here.
- Please note that due to space restrictions, volunteers are the only parents/guardians who will be allowed to attend. We are expecting 500+ attendees, so this will be a huge event!
- Here's a digital PDF version of the invitation.
- If you have any questions regarding logistics with grandparents or special grown-ups who may be attending, please don't hesitate to check with the front office.


## Official State Standardized Test Results ELA (Percent of Students Meeting or Exceeding)

|  | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ |
| :---: | :---: | :---: | :---: |
| $\mathbf{3}^{\text {rd }}$ Grade | $\mathbf{4 2}$ | $\mathbf{4 2}$ | 36 |
| $\mathbf{4}^{\text {th }}$ Grade | NA | 36 | 36 |
| $\mathbf{5}^{\text {th }}$ Grade | 58 | 51 | 45 |
| $\mathbf{6}^{\text {th }}$ Grade | 58 | 68 | 68 |
| $\mathbf{7}^{\text {th }}$ Grade | 58 | 59 | 61 |
| $\mathbf{8}^{\text {th }}$ Grade | NA | 69 | 52 |
| All | 52 | 52 | 49 |

## Official State Standardized Test Results Math (Percent of Students Meeting or Exceeding)

|  | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ |
| :---: | :---: | :---: | :---: |
| $\mathbf{3}^{\text {rd }}$ Grade | NA | 57 | 47 |
| $\mathbf{4}^{\text {th }}$ Grade | 37 | 24 | 30 |
| $\mathbf{5}^{\text {th }}$ Grade | NA | 32 | 36 |
| $\mathbf{6}^{\text {th }}$ Grade | 32 | 41 | 38 |
| $\mathbf{7}^{\text {th }}$ Grade | NA | 35 | 44 |
| $\mathbf{8}^{\text {th }}$ Grade | 32 | 62 | 41 |
| All Grades | 34 | 40 | 39 |

## School Performance Framework 2023 Performance

Lincoln Academy School Performance Framework 2023 Performance Lincoln Academy Percentage of Points Earned 61.1\%
Lincoln Academy Low Participation (<95\%)
Performance Range 53\% - 100\%

Scoring Guide for 2023 District/School Performance Frameworks
Lincoln Academy Performance Frameworks 2010-2022

## Considerations for Future Academic Achievement Goals/Monitoring Benchmarks

## CMAS Goal Into Strategic Plan

- New Core Knowledge sequence aligns very well with Colorado Standards therefore our students should be able to do well on CMAS.
- It is an important assessment because it provides a way for all stakeholders to measure growth and achievement of our students in relation to grade-level standards.
- In ELA, not only does CMAS assess reading, but it also assesses writing.
- School Performance ratings provided by CDE are based on CMAS achievement and growth data.


## MAP Administration: Moving from 3

 Times/Year to 2 Times/Year- Move from looking at Fall to Spring to assess growth to Spring to Spring.
- Start the year utilizing the Spring data to inform instruction rather than testing at the beginning of the year.
- Start the year setting up classroom routines, building relationships, and providing instruction rather than testing.
- Provide more days for instruction.


## Staff Plaudits

Students/Staff<br>Kim Nyquist<br>Emily Hall<br>Amy Quadros<br>Jen Brozovich<br>Sharon Nickell<br>Maren Nadvornik<br>Anna Christopherson<br>Lori Woods<br>Jeanne Papantonakis<br>$7^{\text {th }} / 8^{\text {th }}$ Grade Hallway<br>$8^{\text {th }}$ Grade English Language Arts<br>$7^{\text {th }} / 8^{\text {th }}$ History<br>Elementary Educational Assistant<br>Assistant Principal<br>Clinic Aide<br>Principal's Secretary<br>$3^{\text {rd }}$ Grade Teacher<br>Operations Director<br>MS Educational Assistant

2021-2022 CMAS (3rd - 8th)

| Grade/Subject | \% Exceeded or Met | \% Exceeded | \% Met | \% Approached | \% Partially Met | \% Did Not Meet |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21-22 3rd Grade Math | 57 | 19 | 38 | 24 | 11 | 8 |
| 21-22 3rd Grade ELA | 42 | 5 | 37 | 30 | 13 | 15 |
| 21-22 4th Grade Math | 24 | 1 | 23 | 39 | 28 | 8 |
| 21-22 4th Grade ELA | 36 | 1 | 35 | 32 | 18 | 13 |
| 21-22 5th Grade Math | 32 | 4 | 28 | 29 | 27 | 12 |
| 21-22 5th Grade ELA | 51 | 1 | 50 | 32 | 13 | 4 |
| 21-22 6th Grade Math | 41 | 3 | 38 | 25 | 23 | 12 |
| 21-22 6th Grade ELA | 68 | 16 | 52 | 17 | 7 | 7 |
| 21-22 7th Grade Math | 35 | 8 | 27 | 38 | 27 | 0 |
| 21-22 7th Grade ELA | 59 | 22 | 37 | 32 | 6 | 3 |
| 21-22 8th Grade Math | 62 | 9 | 53 | 31 | 3 | 3 |
| 21-22 8th Grade ELA | 69 | 13 | 56 | 22 | 9 | 0 |


| 21-22 3rd Grade Math | 57 | 19 | 38 | 24 | 11 | 8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 21-22 4th Grade Math | 24 | 1 | 23 | 39 | 28 |  |
| 21-22 5th Grade Math | 32 | 4 | 28 | 29 | 27 | 12 |
| 21-22 6th Grade Math | 41 | 3 | 38 | 25 | 23 |  |
| 21-22 7th Grade Math | 35 | 8 | 27 | 38 | 27 |  |
| 21-22 8th Grade Math | 62 | 9 | 53 | 31 | 0 |  |


| 21-22 3rd Grade ELA | 42 | 5 | 37 | 30 | 13 | 15 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 21-22 4th Grade ELA | 36 | 1 | 35 | 32 | 18 | 13 |
| 21-22 5th Grade ELA | 51 | 1 | 50 | 32 | 13 |  |
| 21-22 6th Grade ELA | 68 | 16 | 52 | 17 | 7 | 7 |
| 21-22 7th Grade ELA | 59 | 22 | 37 | 32 | 6 |  |
| 21-22 8th Grade ELA | 69 | 13 | 56 | 22 | 9 |  |

2021-2022 CMAS \& MAP (2nd - 8th)

| Grade/Subject | CMAS \% <br> Exceeded or Met | CMAS \% <br> Exceeded | CMAS \% Met | CMAS \% Approached | CMAS \% Partially Met | CMAS \% Did Not Meet | MAP Growth 20-21 to 21-22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21-22 2nd Grade Math |  |  |  |  |  |  | 65 to 45 |
| 21-22 3rd Grade Math | 57 | 19 | 38 | 24 | 11 | 8 | 49 to 87 |
| 21-22 4th Grade Math | 24 | 1 | 23 | 39 | 28 | 8 | 70 to 56 |
| 21-22 5th Grade Math | 32 | 4 | 28 | 29 | 27 | 12 | 46 to 60 |
| 21-22 6th Grade Math | 41 | 3 | 38 | 25 | 23 | 12 | 61 to 80 |
| 21-22 7th Grade Math | 35 | 8 | 27 | 38 | 27 | 0 | 66 to 76 |
| 21-22 8th Grade Math | 62 | 9 | 53 | 31 | 3 | 3 | 47 to 65 |
|  |  |  |  |  |  |  |  |
| 21-22 2nd Grade ELA |  |  |  |  |  |  | 47 to 59 |
| 21-22 3rd Grade ELA | 42 | 5 | 37 | 30 | 13 | 15 | 39 to 50 |
| 21-22 4th Grade ELA | 36 | 1 | 35 | 32 | 18 | 13 | 50 to 51 |
| 21-22 5th Grade ELA | 51 | 1 | 50 | 32 | 13 | 4 | 42 to 45 |
| 21-22 6th Grade ELA | 68 | 16 | 52 | 17 | 7 | 7 | 42 to 61 |
| 21-22 7th Grade ELA | 59 | 22 | 37 | 32 | 6 | 3 | 59 to 62 |
| 21-22 8th Grade ELA | 69 | 13 | 56 | 22 | 9 | 0 | 52 to 70 |

3rd Grade CMAS

| Grade/ Subject | Exceeded or <br> Met | Exceeded | Met | Approached | Partially Met | Did Not Meet | Median <br> Growth |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 2 - 2 3}$ 3rd Grade Math | 47 | 17 | 30 | 28 | 23 | 2 | NA |
| $\mathbf{2 1 - 2 2}$ 3rd Grade Math | 57 | 19 | 38 | 24 | 11 | 8 | NA |
| 20-21 3rd Grade Math | NA | NA | NA | NA | NA | NA | NA |
| 19-20 3rd Grade Math | NA | NA | NA | NA | NA | NA | NA |
| $\mathbf{1 8 - 1 9 ~ 3 r d ~ G r a d e ~ M a t h ~}$ | 46 | 7 | 39 | 28 | 17 | 9 | NA |
| $\mathbf{1 7 - 1 8 ~ 3 r d ~ G r a d e ~ M a t h ~}$ | 43 | 5 | 38 | 35 | 17 | 6 | NA |


| 22-23 3rd Grade ELA | 36 | 8 | 28 | 35 | 19 | 10 | NA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21-22 3rd Grade ELA | 42 | 5 | 37 | 30 | 13 | 15 | NA |
| 20-21 3rd Grade ELA | 42 |  |  | 28 | 20 | 11 | NA |
| 19-20 3rd Grade ELA | NA | NA | NA | NA | NA | NA | NA |
| 18-19 3rd Grade ELA | 41 | 3 | 38 | 37 | 16 | 6 | NA |
| $17-18$ 3rd Grade ELA | 51 |  |  | 33 |  | NA |  |

4th Grade CMAS

| Grade/Subject | Exceeded or Met | Exceeded | Met | Approached | Partially Met | Did Not Meet | Median Growth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22-23 4th Grade Math | 30 | 0 | 30 | 33 | 27 | 10 |  |
| 21-22 4th Grade Math | 24 | 1 | 23 | 39 | 28 | 8 | NA |
| 20-21 4th Grade Math | 37 |  |  | 34 |  |  | NA |
| 19-20 4th Grade Math | NA | NA | NA | NA | NA | NA | NA |
| 18-19 4th Grade Math | 36 | 9 | 27 | 35 | 25 | 4 | 50 |
| 17-18 4th Grade Math | 27 |  |  | 34 | 23 | 16 | 45 |
| 16-17 4th Grade Math |  |  |  |  |  |  | 53 |
| 15-16 4th Grade Math |  |  |  |  |  |  | 42 |


| 22-23 4th Grade ELA | 36 | 2 | 33 | 28 | 21 | 15 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21-22 4th Grade ELA | 36 | 1 | 35 | 32 | 18 | 13 | 27 |
| 20-21 4th Grade ELA | NA | NA | NA | NA | NA | NA | NA |
| 19-20 4th Grade ELA | NA | NA | NA | NA | NA | NA | NA |
| 18-19 4th Grade ELA | 64 | 6 | 58 | 23 |  |  | 50 |
| 17-18 4th Grade ELA | 44 | 7 | 37 | 35 | 15 | 6 | 45 |
| 16-17 4th Grade ELA |  |  |  |  |  |  | 53 |
| 15-16 4th Grade ELA |  |  |  |  |  |  | 36 |

5th Grade CMAS

| Grade/Subject | Exceeded or Met | Exceeded | Met | Approached | Partially Met | Did Not Meet | Median Growth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22-23 5th Grade Math | 36 | 1 | 35 | 32 | 27 | 5 |  |
| 21-22 5th Grade Math | 32 | 4 | 28 | 29 | 27 | 12 | 38 |
| 20-21 5th Grade Math | NA | NA | NA | NA | NA | NA | NA |
| 19-20 5th Grade Math | NA | NA | NA | NA | NA | NA | NA |
| 18-19 5th Grade Math | 31 | 6 | 25 | 22 | 32 | 15 | 46 |
| 17-18 5th Grade Math | 33 |  |  | 30 | 30 | 6 | 51 |
| 16-17 5th Grade Math |  |  |  |  |  |  | 54 |
| 15-16 5th Grade Math |  |  |  |  |  |  | 41 |


| 22-23 5th Grade ELA | 45 | 0 | 45 | 28 | 24 | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21-22 5th Grade ELA | 51 | 1 | 50 | 32 | 13 | 4 | NA |
| 20-21 5th Grade ELA | 58 |  |  | 24 | 13 | 6 | NA |
| 19-20 5th Grade ELA | NA | NA | NA | NA | NA | NA | NA |
| 18-19 5th Grade ELA | 40 |  |  | 31 | 20 | 10 | 42 |
| 17-18 5th Grade ELA | 43 |  |  | 34 | 13 | 10 | 38 |
| 16-17 5th Grade ELA |  |  |  |  |  |  | 32 |
| 15-16 5th Grade ELA |  |  |  |  |  |  | 47 |

6th Grade CMAS

| Grade/Subject | Exceeded or Met | Exceeded | Met | Approached | Partially Met | Did Not Meet | Median Growth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22-23 6th Grade Math | 38 | 5 | 33 | 31 | 26 | 5 |  |
| 21-22 6th Grade Math | 41 | 3 | 38 | 25 | 23 | 12 | NA |
| 20-21 6th Grade Math | 32 | NA | NA | 39 | 21 | 9 | NA |
| 19-20 6th Grade Math | NA | NA | NA | NA | NA | NA | NA |
| 18-19 6th Grade Math | 31 | 6 | 25 | 22 | 32 | 15 | 56 |
| 17-18 6th Grade Math | 33 |  |  | 30 | 30 | 6 | 65 |
| 16-17 6th Grade Math |  |  |  |  |  |  | 76 |
| 15-16 6th Grade Math |  |  |  |  |  |  | 49 |


| 22-23 6th Grade ELA | 68 | 13 | 55 | 26 | 6 | 0 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 21-22 6th Grade ELA | 68 | 16 | 52 | 17 | 7 | 7 |  |
| 20-21 6th Grade ELA | 58 |  |  | 24 | 13 | 84 |  |
| 19-20 6th Grade ELA | NA | NA | NA | NA | NA | NA |  |
| 18-19 6th Grade ELA | 40 |  |  | 31 | 20 | NA |  |
| 17-18 6th Grade ELA | 43 |  |  | 34 | 13 | 76 |  |
| 16-17 6th Grade ELA |  |  |  |  |  | 10 | 48 |
| 15-16 6th Grade ELA |  |  |  |  |  | 5 |  |

## 7th Grade CMAS

| Grade/Subject | Exceeded or Met | Exceeded | Met | Approached | Partially Met | Did Not Meet | Median Growth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22-23 7th Grade Math | 44 | 3 | 41 | 30 | 21 | 5 |  |
| 21-22 7th Grade Math | 35 | 8 | 27 | 38 | 27 | 0 | 60 |
| 20-21 7th Grade Math | NA | NA | NA | NA | NA | NA | NA |
| 19-20 7th Grade Math | NA | NA | NA | NA | NA | NA | NA |
| 18-19 7th Grade Math | 31 | 6 | 25 | 22 | 32 | 15 | 64 |
| 17-18 7th Grade Math | 33 |  |  | 30 | 30 | 6 | 61 |
| 16-17 7th Grade Math |  |  |  |  |  |  | 72 |
| 15-16 7th Grade Math |  |  |  |  |  |  | 50 |
|  |  |  |  |  |  |  |  |
| 22-23 7th Grade ELA | 61 | 20 | 41 | 15 | 21 | 3 |  |
| 21-22 7th Grade ELA | 59 | 22 | 37 | 32 | 6 | 3 | NA |
| 20-21 7th Grade ELA | 58 |  |  | 24 | 13 | 6 | NA |
| 19-20 7th Grade ELA | NA | NA | NA | NA | NA | NA | NA |
| 18-19 7th Grade ELA | 40 |  |  | 31 | 20 | 10 | 48 |
| 17-18 7th Grade ELA | 43 |  |  | 34 | 13 | 10 | 41 |
| 16-17 7th Grade ELA |  |  |  |  |  |  | 65 |
| 15-16 7th Grade ELA |  |  |  |  |  |  | 39 |

8th Grade CMAS

| Grade/Subject | Exceeded or <br> Met | Exceeded | Met | Approached | Partially Met | Did Not Meet | Median <br> Growth |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22-23 8th Grade Math | 41 | 5 | 37 | 30 | 24 | 5 |  |
| 21-22 8th Grade Math | 62 | 9 | 53 | 31 | 3 | 3 | NA |
| 20-21 8th Grade Math | 32 |  |  | 39 | 21 | 9 | NA |
| 19-20 8th Grade Math | NA | NA | NA | NA | NA | NA | NA |
| 18-19 8th Grade Math | 31 | 7 | 24 | 37 | 24 | 8 | 38 |
| 17-18 8th Grade Math | 24 |  |  | 38 | 33 | 5 | 63 |
| 16-17 8th Grade Math |  |  |  |  |  |  | 69 |
| 15-16 8th Grade Math |  |  |  |  |  |  | 68 |


| 22-23 8th Grade ELA | 52 | 12 | 40 | 23 | 20 | 5 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21-22 8th Grade ELA | 69 | 13 | 56 | 22 | 9 | 0 |  |
| 20-21 8th Grade ELA | NA | NA | NA | NA | NA | NA | NA |
| 19-20 8th Grade ELA | NA | NA | NA | NA | NA | NA | NA |
| 18-19 8th Grade ELA | 58 | 14 | 44 | 25 |  |  | 52 |
| 17-18 8th Grade ELA | 49 |  |  | 27 | 17 | 7 | 62 |
| 16-17 8th Grade ELA |  |  |  |  |  |  | 57 |
| 15-16 8th Grade ELA |  |  |  |  |  |  | 67 |

## 2022-2023 Executive Team Report

Amanda Corrion, Board President
September 2022

1. Agenda Meeting

Mr. Schoenhals, Micah and Amanda met at the beginning of September to review the agenda, issues that have arisen and staff professional development. Mr. Schoenhals reviewed his plan for his report.
2. Recruitment

We will continue to recruit through different avenues of the school. Two of the Board members will be completing their terms in the spring so ongoing recruitment is needed.
3. Committee Support

Amanda is planning on attending each committee meeting at least once this school year. Please invite Amanda to all committee meetings and she will attend where able.
4. Volunteer Hours

Thank you to everyone who has volunteered and please keep logging them. One of the specifics for our charter is family involvement. One way to show this for our renewal is through volunteer hour collection. Plus, it's always fun to share how much we are contributing to Lincoln. Anyone can find the log, what counts as volunteer time and more information under the Volunteer page on the website.

## School Accountability Committee Report - September 2023

School Accountability Committee meetings will typically occur on the first Tuesday of every month. Next meeting Tuesday, October 3rd at 6:30 PM at Lincoln Academy. Contact Rob McCready robmccready@lincolnacademy.net if you would like to join.

## Attendance:

- Parents: Kayla Hamp, Crystal McCoy (online), Ami Paulsen, Ashley Reynolds, Gordon Wu
- PTO: Maudra Pacheco Dickerson
- Faculty: Dawn Bennett
- Administration: Ryan Younkerman
- Board Members: Rob McCready


## Discussion Items

1) Review of SAC for new members
2) 2023 Family Survey key concerns
a. Participation rate and getting more feedback from parents.
b. Pace of change: staff, electives, culture
c. Appropriate level of academic rigor for all students
d. Social and Emotional Learning and expectations
e. Communication with families
3) 2023 CMAS scores (early review)
a. 2022/2023 comparison: ELA (52->49) Math (40->39)
b. $7 / 8^{\text {th }}$ grade gaps in participation
4) MAP testing
a. Map results report includes links to more details for parents
b. Parents may need more information on how MAP works. Some questions are intended to be past where kids are expected to be, they can't get " $100 \%$ "
c. There is a difference sequence of tests between 2-5 and 6-8
5) 2022 Unified Improvement Plan items
a. Student Support
i. New MTSS coordinator
b. Mathematical Reasoning and Modeling
c. Participation in CMAS
6) Early feedback opportunities on Reveal Math
a. Winter MAP testing (December)
b. When kids will have homework (or not)?
7) SAC 2023/2024 Plans and meeting schedule
a. October meeting 2023 UIP draft review

## Facilities Committee Report September 2023

The facilities committee is responsible for providing guidance, oversight, and, when appropriate, specialized expertise to the operations team in order to create and maintain a safe, healthy, and functional campus. As needed, this committee will make recommendations to the Board of Directors in relation to Operational and Fiscal Planning.

Committee Members in attendance: Alicia Borrego, Micah Gilbreath (LA Board Chair), Betsy Lawlor, Katie Lehr Lauren Penndorf, Kyle Pethe (Adjunct Board member), and Lori Woods (Operations Manager)

Facilities meetings will typically occur on the first Friday of every month.
Next meeting Friday, October $6^{\text {th }}$ at 8:15 (to 9:30) at Lincoln Academy
Contact Micah Gilbreath if you would like to join this committee micahgilbreath@lincolnacademy.net

## Executive Summary

- $72^{\text {nd }}$ Project Update
- Update for Lincoln Internal sitework
- Capital Project watch list.
- Strategic Plan Building B


## 72 ${ }^{\text {nd }}$ Project update https://arvada.org/w-72nd-avenue-project

- Simms Street intersection closure communication
- Following lighting schedule for Oak Street
- Following remaining project work that is adjacent to Lincoln.
- Conversation with City and Contractor about "Temporary" phasing condition


## Internal drive lane/parking lot project:

- Remaining flat work to be completed 9/13 thru 9/17
- Project is on budget and being built to specification.
- The remaining funds estimate will be provided to board as we finalize pay apps and change orders with contractor and subs


## Capital Project watch list:

- Lunchroom HVAC


## Strategic Plan Building B:

- Master plan update
- Does the board want the committee to proceed in getting a cost from consultant to do in deep analysis/cost of retrofit vs new build?
- Development Committee


## Proposed Motions: None

## Finance Committee Report

The finance committee is responsible for planning, monitoring, and recommending the yearly budget to the Board of Directors. As needed, this committee will make recommendations to the Board of Directors in relation to Operational and Fiscal Planning.

## Executive Summary

- 2022-2023 Final Financials Update
- 2023-2024 Financials \& Budget Draft
- Standard \& Poor's (S\&P) Final Report


## September 2022-23 Financial Review:

- Updated with Final PPR and invoices
- 2022-2023 projects rolling out to 2023-2024
- $\$ 124,989.25$ for the house demos
- $\$ 13,316.06$ for Reveal math order
- Margin: \$252,496.42 - above moving to 2023 = \$114,191.11


## September 2023-24 Financial Review:

- 2023-2024 Financials and Budget Draft
- Carryover from the 2022-23 year is not yet reflected in the 2023-24 Financials
- Estimating PPR using 768, but final count takes place in October.
- Figures are still based on April estimates
- Experienced teachers were hired
- Current margin is projected to be 4\% but should increase with ESSER reimbursements


## Standard \& Poor's Report Review:

- BBB- is the highest typically awarded to schools
- Suggestions to consider future liquidity
- Sound standing regarding student demand and enrollment
- Good performance in Math \& English language arts
- Long-term cash on hand should be considered as annual expenses increase

Proposed Motions

- None

Contact Travis Harrison if you would like to join this committee: TravisHarrison@lincolnacademy.net



## RatingsDirect ${ }^{*}$

# Colorado Educational and Cultural Facilities Authority Lincoln Academy Charter School; School State Program 

Primary Credit Analyst:<br>John Miceli, Englewood +1 2148711471; john.miceli@spglobal.com<br>Secondary Contact:<br>Luke J Gildner, Columbia + 1 (303) 721 4124; luke.gildner@spglobal.com<br>Table Of Contents<br>Credit Highlights<br>Outlook<br>Credit Opinion<br>Enterprise Profile<br>Financial Profile<br>Credit Snapshot<br>Related Research

## Colorado Educational and Cultural Facilities Authority <br> Lincoln Academy Charter School; School State Program

## Credit Profile

Colorado Educational \& Cultural Facilities Authority, Colorado
Lincoln Academy Charter School, Colorado
Colorado Educl \& Cultural Facs Auth (Lincoln Acad Charter Sch)

| Long Term Rating | A+/Stable | Current |
| :--- | :--- | :--- |
| Underlying Rating for Credit Program | BBB-/Stable | Current |
| Colorado Educl \& Cultural Facs Auth (Lincoln Acad Charter Sch) |  |  |
| Long Term Rating | A+/Stable | Current |
| Underlying Rating for Credit Program | BBB-/Stable | Current |
| Colorado Educl \& Cultural Facs Auth (Lincoln Acad Charter Sch) (BAM) (SECMKT) |  |  |
| Unenhanced Rating | A+(SPUR)/Stable | Current |
| Underlying Rating for Credit Program | BBB-/Stable | Current |

Many issues are enhanced by bond insurance.

## Credit Highlights

- S\&P Global Ratings' underlying rating on the Colorado Educational and Cultural Facilities Authority's series 2021A and 2021B charter school revenue bonds, issued for Lincoln Academy Charter School (Lincoln, LACS, or the school), is 'BBB-'.
- The outlook is stable.


## Security

Lincoln had about $\$ 8.7$ million of debt outstanding as of June 30, 2022, composed solely of the series 2021 bonds. mortgage and security interest in the school facilities and a debt service reserve fund secure the bonds, which are considered a general obligation of the charter school through the school's obligation to make lease payments to an affiliated building corporation (Lincoln Academy Building Corp.), which is obligated to make principal and interest payments on the bonds subject to the loan agreement.

## Credit overview

The 'BBB-' rating reflects our view of Lincoln's steady demand, good academics, and healthy lease-adjusted maximum annual debt service (MADS) coverage. Moderating these strengths somewhat are recent declines in margins and variable days' cash on hand as a result of a significant increase in operating expenses in the most recent fiscal year. We assessed the enterprise profile as adequate and the financial profile as adequate. Combined, these credit factors lead to an anchor of 'bbb-' and a final rating of 'BBB-'.

The rating reflects our view of Lincoln's:

- Increasing student enrollment with expectations to reach kindergarten to eighth-grade capacity for fall 2023;
- Supportive relationship with authorizing district; and
- Moderate debt burden, characterized by small lease-adjusted MADS burden that is projected to continue to moderate as per pupil revenue increases.

Partly offsetting the above strengths, in our view, are Lincoln's:

- Declining projected school-age population and significant competition for students in the local area;
- Variable days' cash on hand that is weaker than that of similarly rated pees, although reserves continue to increase on a nominal basis; and
- Inherent risk, as with all charter schools, that the school might be closed for nonperformance of its charter or for financial distress before the final maturity of the bonds.


## Environmental, social, and governance

We analyzed Lincoln's environmental, social, and governance risks, and consider them neutral in our credit rating analysis.

## Outlook

The stable outlook reflects our view that Lincoln will maintain stable-to-growing enrollment as it reaches its facility capacity and sustain positive operations supporting solid MADS coverage consistent with the rating.

## Downside scenario

We could consider a negative rating action if the demand profile weakens, if the school posts deficits on a full-accrual basis, or if the liquidity position weakens materially.

## Upside scenario

Although we are unlikely to do so over the near term given our expectation for moderating operating performance and a cash position that is only sufficient for the rating, we could consider a positive rating action if the school is able to maintain healthy MADS coverage while increasing days' cash on hand to a level commensurate with that of higher-rated peers.

## Credit Opinion

## Enterprise Profile

We view LACS' enrollment and demand profile as sound, supported by steady enrollment growth with enrollment expected to meet the school's desired capacity for fall 2023. A negative student-age population growth rate in the school's operating environment has affected nearby competitors, as the local Jefferson County School District recently
decided to close 16 elementary schools. This has helped bolster demand for charter school options in the area, including LACS. Although the school's waitlist and student retention dipped during the pandemic, we expect them to increase moderately through the outlook period. We expect to monitor how shifts in the local operating environment affect demand for the school.

LACS' academic performance is good, supporting the school's steady market position. In the most recent year for which test results are available, LACS outperformed local and state peers in proficiency for both math and English language arts.

Jefferson County School District No. R-1, the sponsor district, authorized LACS' initial charter in 1997. It has renewed the charter five times with the most recent renewal in 2020, extending through June 2025. We view this healthy, long-standing relationship positively, and understand that the school has continued to meet its authorizer's performance metrics each year.

LACS expects to add one more assistant principal position to support day-to-day operations and help hone the school's focus on continuing to improve academics. We view the school's six-member board of directors as sufficient in size and diversity. Over the past year, the board saw minor transitions because of term limits. Beyond these changes, the school expects no major shifts in either the board or the school's senior management structure.

## Financial Profile

LACS' financial performance can be characterized by consistently positive operating margins. Fiscal years 2020 and 2021 were outliers, in our view. The thinner fiscal 2022 margins were more in line with historical margins, and the school projects another small surplus in fiscal 2023. The most recent budget includes an estimated operating margin of about $0.5 \%$. The school expects a substantial $10.6 \%$ increase in per pupil revenue for fiscal 2024 but doesn't expect margins to materially improve, as the school plans to invest additional resources in teacher pay to help bolster teacher retention and make teacher pay more competitive with that of the local district. For fiscal 2024, the school's expected increase in teacher pay is approximately $8 \%$.

Unrestricted reserves increased for fiscal 2022, continuing a trend of incremental growth. However, days' cash on hand decreased in the most recent audited fiscal year. We believe this decrease is explained by inflated metrics in fiscal years 2020 and 2021 as a result of a significant reduction in the expense base during the pandemic. The school expects to complete capital projects this summer at a total cost of about $\$ 2.6$ million, but $t$ notes that, because of unspent bond funds and proceeds from an eminent domain purchase, it does not expect to draw on unrestricted cash to complete the project. We expect cash to remain stable as of the end of fiscal 2023, with a slight dip in days' cash attributable to continued increases in annual expenses. Management projects to finish fiscal 2023 with approximately 140 days' cash on hand.

The school's total debt is about $\$ 8.7$ million, consisting solely of the 30 -year fixed-rate series 2021 bonds. Debt to capitalization shows significant debt on the balance sheet; for fiscal 2021, the ratio was $72.7 \%$. However, we consider debt per student and the lease-adjusted MADS burden moderate and in line with those of similarly rated peers in Colorado. Overall, we expect debt ratios to continue improving over time, as the school has no debt plans.

We view pension and other postemployment benefit (OPEB) liabilities as a potential long-term credit pressure given historically low funding, statutory contributions that are consistently below what we consider minimum funding progress necessary to fully fund the pension liability within a reasonable timeframe, and our expectations that employer contributions will likely increase as a result of Senate Bill 18-200.

For fiscal 2022, required pension and actual OPEB contributions totaled about $10 \%$ of total expenditures, which we believe could signal budgetary stress.

LACS participates in the following defined benefit plans:

- Colorado Public Employees' Retirement Assn. (PERA), Schools Division (as of Dec 31, 2021): 74.86\% funded, using a $7.25 \%$ discount rate, $\$ 8.1$ million net pension liability (as of fiscal 2021)
- PERA Health Care Trust Fund (as of Dec. 31, 2020): $33 \%$ funded, using a discount rate of $7.25 \%$, with a share of the net OPEB liability of $\$ 391,750$

The funded ratio for PERA's school division trust fund declined to $61.79 \%$ for fiscal 2022. While funding had improved during the past few years as a result of high market returns, poor fiscal 2022 returns erased some of those gains and risk future state contribution withholdings. (For more information, see our report "Pension Brief: 2022's Down Markets Reverse 2021's Unprecedented Gains for U.S. Public Pension Plans," published June 8, 2022, on RatingsDirect.)

Lincoln Academy Charter School enterprise and financial statistics

|  | --Fiscal year ended June 30-- |  |  |  |  | 'BBB-' rated charter school medians |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2023 | 2022 | 2021 | 2020 | 2019 |  | 2022 |
| Enrollment |  |  |  |  |  |  |  |
| Total headcount | 810 | 781 | 773 | 804 | 739 |  | 1,152 |
| Total waitlist | 83 | 50 | 265 | 274 | 325 | MNR |  |
| Waitlist as \% of enrollment | 10.2 | 6.4 | 34.3 | 34.1 | 44.0 |  | 26.3 |
| Financial performance |  |  |  |  |  |  |  |
| Accounting standard | N.A. | GASB | GASB | GASB | GASB |  | N.A. |
| Total revenue (\$000s) | N.A. | 9,228 | 7,746 | 10,035 | 7,714 |  | 16,018 |
| Total expenses (\$000s) | N.A. | 9,150 | 5,669 | 7,542 | 7,238 |  | MNR |
| EBIDA (\$000s) | N.A. | 1,223 | 2,484 | 3,184 | 1,225 |  | MNR |
| EBIDA margin (\%) | N.A. | 13.3 | 32.1 | 31.7 | 15.9 |  | 16.8 |
| Excess revenues over expenses (\$000s) | N.A. | 78 | 2,077 | 2,493 | 476 |  | MNR |
| Excess income margin (\%) | N.A. | 0.8 | 26.8 | 24.8 | 6.2 |  | 7.4 |
| Operating lease expense (\$000s) | N.A. | N.A. | N.A. | N.A. | N.A. |  | MNR |
| Pension/OPEB adjustments (\$000s) | N.A. | 2,677 | (861) | (569) | 318 |  | MNR |
| Lease-adjusted annual debt service (\$000s) | N.A. | 460 | 1,011 | 858 | 970 |  | MNR |
| Lease-adjusted annual debt service coverage (x) | N.A. | 2.66 | 2.46 | 3.71 | 1.26 |  | MNR |
| Lease-adjusted annual debt service burden (as \% of total revenue) | N.A. | 5.0 | 13.1 | 8.6 | 12.6 |  | MNR |
| Lease-adjusted MADS (\$000s) | N.A. | 479 | 479 | 476 | 729 |  | 1,354 |

Lincoln Academy Charter School enterprise and financial statistics (cont.)

|  | --Fiscal year ended June 30-- |  |  |  |  | BBB-' rated charter <br> school medians2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2023 | 2022 | 2021 | 2020 | 2019 |  |
| Lease-adjusted MADS coverage (x) | N.A. | 2.55 | 5.19 | 6.69 | 1.68 | 1.90 |
| Lease-adjusted MADS burden (as \% of total revenue) | N.A. | 5.2 | 6.2 | 4.7 | 9.5 | 8.8 |
| Pro forma MADS (\$000s) | N.A. | N.A. | N.A. | 460 | 460 | MNR |
| Pro forma lease-adjusted MADS coverage ( x ) | N.A. | N.A. | N.A. | 6.92 | 2.66 | MNR |
| Pro forma lease-adjusted MADS burden (as \% of total revenue) | N.A. | N.A. | N.A. | 4.6 | 6.0 | MNR |
| Total revenue per student (\$) | N.A. | 11,815.6 | 10,020.7 | 12,481.3 | 10,438.4 | MNR |
| Balance sheet metrics |  |  |  |  |  |  |
| Unrestricted reserves (\$000s) | N.A. | 3,695.0 | 2,991.0 | 2,638.0 | 2,311.0 | MNR |
| Days' cash on hand | N.A. | 159.0 | 207.5 | 134.4 | 123.2 | 173.10 |
| Total long-term debt (\$000s) | N.A. | 8,660 | 8,835 | 6,645 | 7,190 | MNR |
| Unrestricted reserves to debt (\%) | N.A. | 41.8 | 33.9 | 40.0 | 32.4 | 37.5 |
| Unrestricted net assets as \% of expenses | N.A. | 38.4 | 52.0 | 24.5 | 21.1 | 46.2 |
| Debt to capitalization (\%) | N.A. | 72.7 | 76.3 | 79.1 | 83.2 | 73 |
| Debt per student (\$) | N.A. | 11,088 | 11,429 | 8,265 | 9,729 | 14,171 |
| Pro forma metrics |  |  |  |  |  |  |
| Pro forma unrestricted reserves (\$000s) | N.A. | N.A. | N.A. | N.A. | N.A. | MNR |
| Pro forma days' cash on hand | N.A. | N.A. | N.A. | N.A. | N.A. | MNR |
| Pro forma long-term debt (\$000s) | N.A. | 8,660 | 8,835 | 9,010 | 7,190 | MNR |
| Pro forma unrestricted reserves to debt (\%) | N.A. | N.A. | N.A. | N.A. | N.A. | MNR |
| Pro forma debt to capitalization (\%) | N.A. | 72.7 | 76.3 | 83.7 | 83.2 | MNR |
| Pro forma debt per student (\$) | N.A. | 11,088 | 11,429 | 11,206 | 9,729 | MNR |

GASB--Governmental Accounting Standards Board. MADS--Maximum annual debt service. MNR--Median not reported. N.A.--Not available. OPEB--Other postemployment benefits. Operating lease expense--Annual amount paid in facilities/capital lease payments; excludes equipment/nonfacility lease payments and excludes payments related to principal and interest on bonds. Net revenue available for debt service = EBIDA + operating lease expense. Lease-adjusted MADS coverage = (net revenue available for debt service + operating lease expense) / (lease-adjusted MADS). Total expenses include pension and OPEB adjustments. Pension and OPEB adjustments--Reconciling adjustments made to financial information to account for differences in GASB 68 and 75.

## Credit Snapshot

- Organization: LACS opened in 1997 as a kindergarten through sixth-grade charter school in in Arvada, Colo., northwest of Denver. With an enrollment of 119 , the school was housed in rented facilities, and purchased its current site only in 2013. The school currently serves kindergarten through eighth grade and offers a pre-kindergarten program (tuition-based).
- Bond covenants: Standard, including 1.1 x annual debt service coverage and 40 days' cash on hand
- Charter authorizer and term: Jefferson County Public Schools is the charter authorizer of LACS. The school's charter contract was effective from Feb 1996 through 2001. The most recent contract was renewed for the period of 2019-2020 to June 2025. It has a term of five years and previously has been renewed five times.
- Management type: Freestanding
- State Enhancement: The 'A+' long term rating reflects our view of LACS' inclusion in the Colorado Charter School Moral Obligation program. This report reflects only LACS' underlying creditworthiness and does not assess the enhancement program or the school's qualification under that program.


## Related Research

Through The ESG Lens 3.0: The Intersection Of ESG Credit Factors And U.S. Public Finance Credit Factors, March 2, 2022

Copyright © 2023 by Standard \& Poor's Financial Services LLC. All rights reserved.

No content (including ratings, credit-related analyses and data, valuations, model, software or other application or output therefrom) or any part thereof (Content) may be modified, reverse engineered, reproduced or distributed in any form by any means, or stored in a database or retrieval system, without the prior written permission of Standard \& Poor's Financial Services LLC or its affiliates (collectively, S\&P). The Content shall not be used for any unlawful or unauthorized purposes. S\&P and any third-party providers, as well as their directors, officers, shareholders, employees or agents (collectively S\&P Parties) do not guarantee the accuracy, completeness, timeliness or availability of the Content. S\&P Parties are not responsible for any errors or omissions (negligent or otherwise), regardless of the cause, for the results obtained from the use of the Content, or for the security or maintenance of any data input by the user. The Content is provided on an "as is" basis. S\&P PARTIES DISCLAIM ANY AND ALL EXPRESS OR IMPLIED WARRANTIES, INCLUDING, BUT NOT LIMITED TO, ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE OR USE, FREEDOM FROM BUGS, SOFTWARE ERRORS OR DEFECTS, THAT THE CONTENT'S FUNCTIONING WILL BE UNINTERRUPTED OR THAT THE CONTENT WILL OPERATE WITH ANY SOFTWARE OR HARDWARE CONFIGURATION. In no event shall S\&P Parties be liable to any party for any direct, indirect, incidental, exemplary, compensatory, punitive, special or consequential damages, costs, expenses, legal fees, or losses (including, without limitation, lost income or lost profits and opportunity costs or losses caused by negligence) in connection with any use of the Content even if advised of the possibility of such damages.

Credit-related and other analyses, including ratings, and statements in the Content are statements of opinion as of the date they are expressed and not statements of fact. S\&P's opinions, analyses and rating acknowledgment decisions (described below) are not recommendations to purchase, hold, or sell any securities or to make any investment decisions, and do not address the suitability of any security. S\&P assumes no obligation to update the Content following publication in any form or format. The Content should not be relied on and is not a substitute for the skill, judgment and experience of the user, its management, employees, advisors and/or clients when making investment and other business decisions. S\&P does not act as a fiduciary or an investment advisor except where registered as such. While S\&P has obtained information from sources it believes to be reliable, S\&P does not perform an audit and undertakes no duty of due diligence or independent verification of any information it receives. Ratingrelated publications may be published for a variety of reasons that are not necessarily dependent on action by rating committees, including, but not limited to, the publication of a periodic update on a credit rating and related analyses.

To the extent that regulatory authorities allow a rating agency to acknowledge in one jurisdiction a rating issued in another jurisdiction for certain regulatory purposes, S\&P reserves the right to assign, withdraw or suspend such acknowledgment at any time and in its sole discretion. S\&P Parties disclaim any duty whatsoever arising out of the assignment, withdrawal or suspension of an acknowledgment as well as any liability for any damage alleged to have been suffered on account thereof.
S\&P keeps certain activities of its business units separate from each other in order to preserve the independence and objectivity of their respective activities. As a result, certain business units of S\&P may have information that is not available to other S\&P business units. S\&P has established policies and procedures to maintain the confidentiality of certain non-public information received in connection with each analytical process.

S\&P may receive compensation for its ratings and certain analyses, normally from issuers or underwriters of securities or from obligors. S\&P reserves the right to disseminate its opinions and analyses. S\&P's public ratings and analyses are made available on its Web sites, www.standardandpoors.com (free of charge), and www.ratingsdirect.com (subscription), and may be distributed through other means, including via S\&P publications and third-party redistributors. Additional information about our ratings fees is available at www.standardandpoors.com/usratingsfees.

STANDARD \& POOR'S, S\&P and RATINGSDIRECT are registered trademarks of Standard \& Poor's Financial Services LLC.

| Jefferson County Public Schools Charter Schools incoln Academy Charter School Report ID: 5580PC For Accounting Period 08/31/23 |  | ) $=$ JEFFCO PUBLIC SCHOOL |  | $\begin{aligned} & \text { Lincoln Academy Chararer School } \\ & \text { Unaudided Fincils } \\ & \text { O7001120232-8/31/12023 } \\ & \text { September 19, } 2023 \end{aligned}$ |  |  |  |  |  | Prior YTD Totals | Current YTD Totals | varıance - CY ı otal mınus $\vdash$ トYTotal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Account Number | Dessripition | Prior Year Total | Estimated Revenue | Budget | Current Year Operational Funds | Current Year Capital Funds | Current Year <br> Total | Variance | Percent Spent |  |  |  |
| Prior Year Carryforward |  | 5.835.46.50 |  |  |  |  |  |  |  |  |  |  |
| 401000 | CommissionsProfitis | 1.847 .43 | 8,663.00 | 0.00 |  |  |  | 8.66.00 | 0\% |  |  |  |
| 401400 | Ticket Sales | 1,005.00 | 1,668.00 | 0.00 |  |  |  | $1,668.00$ 1,54500 | \%\% |  |  |  |
| ${ }^{408000}$ | Resale | ${ }^{21,785.36}$ | ${ }^{20,000.00}$ | 0.00 | 7,455.00 |  | ${ }^{7,455.00}$ | $12,545.00$ 1 | ${ }^{37 \%}$ | 8,15.00 R, 8558 | 7,45.00 | ${ }^{(700.00)}$ |
| ${ }_{411000}^{40900}$ |  | 4.424 .41 1.46.6750 | (12,846.00 | 0.00 0.00 | - $\begin{array}{r}2,074.000 \\ 3876427\end{array}$ |  |  | (10,772.00 |  | 2.805 .58 366.820 .90 |  |  |
| ${ }_{4}^{4115000}$ | Prop Tax-Mill Levy Override Eamins On Investments | ${ }_{\text {1, }}^{1,463,7677.50}$ | 1,471,266.00 | 0.00 0.00 | 387,642:27 |  |  | 1,083,623.73 11,3300 | 26\% | $366,820.90$ $6,280.82$ | 87,642.27 | $20,821.37$ $(6,280.82)$ |
| 419000 | Other Revenue | 9.14 | 1,137.00 | 0.00 |  |  |  | 1,137.00 | \% |  |  |  |
| 433000 43000 | State Revenue - Other | 257,864.60 | 27,696.00 | 0.00 |  | 24,926.32 | 24,926.32 | 251,769.68 | 9\% | 43,68 | 24,926.32 | (18,760.29) |
| ${ }_{450000}^{43400}$ |  | 6, 9,636.00 6,97413.52 | 7.558,488.00 | 0.00 0.00 | 1,951,812.45 |  | 1.951,812.45 | 5.606,6759.55 | 26\% | 1,772,940.19 | 1.951.812.45 | 177.872 .26 |
| 450000 | Transers Bond | 412,248.75 | ${ }^{461,120.50}$ | 0.00 |  |  |  |  | 0\% |  |  |  |
| 451000 | FeesIDues | 96,179.75 | $82,817.00$ | 0.00 | 44,397,75 |  | 44,397.75 | 38,419.25 | 54\% | 52,085.00 | 44,397.75 | (7,687.25) |
| 455000 | Tuition from Indivicuals | 275,019.12 | 253,895.00 | 0.00 | 17,055.00 |  | 17,05.00 | 236,840.00 | 7\% | 71,355.75 | 17,055.0 | (54,300.75) |
| 461000 | Building Rental | 6,490.00 | 15,796.00 | 0.00 |  |  |  | 15,796.00 | \%\% | 1,160.00 |  | ${ }^{11,160}$ |
| 474000 | Transportation - Field Trips | 35,963.85 | 49,968.00 | 0.00 | 11,103.55 |  | 11,103.55 | 38,864,45 | 22\% | 9,213.50 | 11,103.55 |  |
| 4882000 | Activity Revenue | $11,912.50$ 3,7350 | 21,771.00 | 0.00 | 1,565.00 |  | 1,565.00 | 20,146.00 | 7\% | 2,215.00 | 1,565.00 | (650.00) |
| ${ }^{498000}$ | Donations | 35,734.00 | 5,000.00 | 0.00 |  |  |  | 5,000.00 | 0\% |  |  |  |
| ${ }_{9}^{4995000}$ | Miscelaneous Revenue | (41224875) | ${ }^{600.00}$ | 0.00 |  |  |  | ${ }^{600.00}$ | 0\% | 290310 |  |  |
|  | Revenues | 9,370,1499.97 | ${ }^{\text {a }}$ 9,881,1,131.00 |  | 2,423,105.02 | 24,926.32 | 2.44,031.34 | 7,433.099.66 | 25\% | 2,307,525.19 | 2.48.031.34 | ${ }^{\text {140,506.15 }}$ |
|  | Available | 15,205.615.47 | 9.88, 131.00 |  | 2.423,105.02 | 24,926.32 | 2.48,031.34 | 7,433.099.66 | 25\% |  |  |  |
| $51770-521000$ | Adminstration | 338,245.10 |  | 377,010.00 | 28,142.67 |  | 28,142.67 | 348.867 .33 | 7\% | 63,363.63 | 28,142.67 | (35,220.96) |
| 521190 521900 | Teacher Sustitue Teacher | 2,830.544.488 <br> 30.930 .00 |  | 3,171,284,000 | 243,014.20 |  | 24,014.20 | ${ }_{\text {2, }}^{\text {2,28, }}$ 45,009.800 | 8\%\% | 445,911.69 | 243,014.20 | (202,897.49) |
| 522100 | Counselor | 25,904.62 |  | 69,517.00 |  |  |  | 69,517.00 | 0\% | 135.39 |  | (35.39) |
| ${ }_{522200}$ | Teacher LLibraian | ${ }^{75,522.00}$ |  | 85,417.00 | 6,293.50 |  | 6,293.50 | 79,123.50 | 7\% | 12,230,75 | ${ }_{6,293.50}$ | (5,937.25) |
| 524200 | Coordinator-Classified | ${ }^{151,2933.03}$ |  | $162,970.00$ | 12,306.34 |  |  | 150,663.66 | $8 \%$ | 24,197.10 |  | (11,890 |
| 5262200 | Instructional Coach | ${ }^{1330.552 .14}$ |  | 153,729.00 | 10,811.17 |  | 10,811.17 | 142,9977.83 | 7\% | 20,538.79 | 10,811.17 | 9,727 |
| 529230 | Occupational Therapist | 30,108.57 |  | 27,540.00 | .6.50 |  | ${ }^{6.50}$ | ${ }_{4}^{27,533.500}$ | 0\% | 339.00 | ${ }^{6.50}$ | (32.50) |
| 5292900 529600 | Nurse Social Worker | ${ }^{25,50.000} 71,165.10$ |  | 443,394.00 13,40500 | $2,125.00$ $10,36.31$ |  | - $\begin{array}{r}2,125.00 \\ 10,365.31\end{array}$ | 424269900 123,03969 | 8\% | $4,663.60$ $11,334.55$ | 2,125.00 $10,365.31$ | ${ }_{\text {chen }}^{(2,1,569.24)}$ |
| 529800 | Speech Therapist | 47.910 .15 |  | 53,363.00 |  |  |  | 53,363.00 | \% |  |  |  |
| 552100 | School Secretary | 226,216,17 |  | 25,664.00 | 18,665.43 |  | 18,665.43 | 236,998.57 | 7\% | 34,877.90 | 18,665.43 | (16,172.47) |
| 5557100 557600 | Paraporfessional Clinic Aides | ${ }^{688,993.24} 27,56.62$ |  | 770.693 .00 29,70000 | $13,489.03$ 2,29267 |  | $13,489.03$ $2,292.67$ | ${ }_{\substack{757,20397 \\ 27,407.33}}$ | 8\% ${ }_{8}^{2 \%}$ | $38,381.45$ 4,33519 | ${ }_{\substack{13,489.03 \\ 2,2967}}^{\substack{\text { a }}}$ | ${ }_{\substack{\text { a }}}^{(22,8,82.42)}(2,040.52)$ |
| 591100 | Custodian | 118,162.18 |  | 153,889.00 | $\underset{5}{5,986.33}$ |  | $\underset{\text { 5.986.33 }}{ }$ | 147,902.67 | 4\% | 19,464.67 | ${ }_{5.986 .33}$ | (13,478,34) |
| 591400 | Campus Superisor | -67.619.39 |  | - 69.055 .00 | 5,366.33 |  | 5,366.33 | $63,688.67$ $\mathbf{c}, 5000$ | ${ }^{8 \%}$ | 10,349.64 | 5,366.33 | (4,983,31) |
| ${ }_{5}^{5999810}$ | Additional Pay - Certificated | ${ }_{\substack{\text { a }}}^{20,655.00}$ |  | 15,000.00 |  |  |  | 25,000.00 15 | 0\% | ${ }_{420.00}^{20.00}$ |  | (420.00) |
| 59998059830 | Additional Pay-Classitied | 2,521.15 |  | 1,750.00 |  |  |  | 1,750.00 | \%\% |  |  |  |
|  | Salaries | 4,918,893.15 |  | 5,646,130.00 | 358,864.48 |  | 35,,864.48 | 5,287,266.52 | 6\% | 690,911.35 | 358.864 .48 | (332,046.87) |
| 69900 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Benefits | 1,42, 500,.56 |  | 1,697,476.75 | 106,422.07 |  | 106,422.07 | 1,591,054,68 | 6\% | 203,473.97 | 1006,422.07 | (97,051.90) |
|  | Total Salaries and Benefits | 6.339,394.71 |  | 7,343,606.75 | 465.286.55 |  | 465,286.55 | 6.,78, 320.20 | 6\% |  |  |  |
| 701000 | Mileage And Travel |  |  | 1,100.00 |  |  |  | 1,100.00 |  |  |  |  |
| ${ }_{7}^{702000}$ | Employee Training \& Conf | 3,557.46 |  | 18,350.00 |  |  |  | 18,350.00 | \%\% | 795.00 |  | (795.00) |
| 788000 | Background Verfifations | 2,254.70 |  | 2,500.00 | ${ }^{436.00}$ |  | ${ }^{436.00}$ | 2,064.00 | 17\% | 746.55 | 436.00 | (310.55) |
| ${ }_{7}^{710000}$ | Meastrefteshments | 4,554.67 |  | 7,805.00 | 966.20 |  | ${ }^{966.20}$ | ${ }^{6.838 .80}$ | ${ }^{12 \%}$ | 577.21 | 966.20 | 388.99 |
| ${ }_{7155000}$ | Student Transporation | $6,667.25$ 3488581 |  | 4, 40.40000000 | 2.574 .00 |  | 2.574.00 | 40.426.00 | 6\% | 1.244.00 | . 00 |  |
| 721000 | Legal Fees | 34,637.50 |  | 10,000.00 | ${ }^{2,100.00}$ |  | 1200.00 | 9,900.00 | 1\% |  | ${ }^{1200.00}$ | 100.00 |
| ${ }_{731000}^{72300}$ | ${ }^{\text {Prining }}$ Contracted Services | 170.452 .83 |  |  | 12.642.71 |  |  |  | 0\% |  |  |  |
| 735000 | Bank Fees O Other Expense |  |  |  | 12,642.7 |  | 12,642.7 | 77,557.29 | \% | 73 | 12,042.7 |  |
| 743000 | Equipment Rental | ${ }_{1}^{1,146.22}$ |  | 5.500.00 | 404.99 |  | 404.99 | 5,095.01 | 7\% | \% | 404.99 | 404.99 |
| 745000 | Contract MaintEq Repair | 10,568.65 |  | 10,100.00 | 104.10 |  | 104.10 | 9,995.90 | 1\% | 26.60 | 104.10 | (162.50) |
| 745500 | Technology Services | 51,403.06 |  | ${ }^{855000000}$ | 16,064.23 | - | (10,064.23 | 68,935.77 <br> 7349753 | 19\% | (15.882.74 | (10,064.23 | ${ }^{1814.49}$ |
| ${ }_{752000}$ | Const Mainkepair-Bag | (136,338.81 |  |  | $1,002.24$ $1,006.69$ |  |  | $73,497.53$ 1,993 | 34\% | $11,352.14$ <br> 703.27 <br>  | $\xrightarrow{1,1,002.47} \begin{aligned} & 1,69\end{aligned}$ |  |
| 761000 | Natural Gas | 29,924.17 |  | 45,000.00 | 1,544.95 |  | 1,544.95 | 43,455.05 | 3\% | 1,724.74 | 1,544.95 | (179.79) |
| 764000 | Electricity | 77,643.49 |  | 85,000.00 | 9,401.14 |  | 9,401.14 | 75,598.86 | 11\% | 8,925.87 | 9,401.14 | 475.27 |
| ${ }_{7}^{7656000}$ | Woice Communicaion Line | $12,846.37$ <br> $18,30.51$ <br> 1 |  | ${ }^{22,00000000}$ |  |  |  |  | 13\% |  | ${ }^{2,1,900.42}$ | (788.06) |
| ${ }_{7}^{768000}$ | ${ }^{\text {Postage }}$ Pemitslicenses/Fees |  |  | 600.00 2200000 | $\begin{array}{r}18.78 \\ \hline 10565\end{array}$ |  | 18.78 1.05625 | 581.22 20.94375 | 3\% | ${ }^{\text {90.00 }}$ | 18.78 | ${ }_{\text {(84, }}^{(41.298)}$ |
| 770000 | Risk Management Charges | 81,221.93 |  | 90,000.00 | 29,000.68 |  | 29,000.68 | 60,999.32 | 32\% | 20,096.20 | 29,000.68 | 8,904.48 |



